

**Midvale Middle School LAND Trust/TSSA Summary
2019-2020 School Year**

**2019-2020 LAND Trust Allotment
2019-2020 TSSA Allotment**

Overarching Goal: *The goal for Midvale Middle School is for all students to show growth in literacy and math by ensuring that students have access to high quality instruction in a safe, positive learning environment that focuses on the overall wellness of students.*

Reading Goal: 75% of students will meet or exceed expected growth on the Reading Inventory (RI) during the 2019-2020 school year.

Action Plan Summary:

To increase reading comprehension and fluency, Midvale Middle School will implement Read 180 into our reading intervention courses, vertically align our literacy focus, and implement structured classroom discussion into the classrooms.

Expenditures:

- Hire intervention specialists
- Pay teachers to attend professional development on implementing structured classroom discussions and strategies to implement the literary focus
- Pay for substitutes, allowing teachers to collaborate and plan reading strategies

Outcome:

Overall, 51% of students met expected growth on the Reading Inventory (RI) from fall to winter. This was lower than our target, but the data only reflects half a year's learning as assessments were interrupted by the state-wide school closure.

- The previous school year (2018-2019), 60% of students made expected growth by the end of the year. We were on track to exceed this achievement.

Reading Inventory	# of students	Average Growth	# Achieving Expected Growth	% Achieving Expected Growth
Total	836	51.6	427	51%
6th Grade	306	38.1	140	45.80%
7th Grade	274	73.5	154	56.20%
8th Grade	256	44.2	131	51.20%

Reading Inventory	Whole School	SALTA	Hispanic	African American	ELL	SPED	Economically Disadvantaged
Number of students	911 tested (945 total)	135	459	39	282	139	371
Percent of whole school	N/A	14.30%	48.60%	4.10%	29.90%	14.70%	39.30%
Advanced	307 (33.7%)	131 (97%)	68 (15.2%)	6 (15.4%)	3 (1.1%)	4 (3%)	24 (6.7%)
Proficient	57 (6.3%)	2 (1.5%)	26 (5.8%)	2 (5.1%)	3 (1.1%)	16 (12%)	63 (17.6%)
Basic	248 (27.2%)	2 (1.5%)	152 (34.1%)	11 (28.2%)	70 (25.3%)	20 (15%)	108 (30.2%)
Below Basic	299 (32.8%)	0 (0%)	200 (44.8%)	20 (51.3%)	201 (72.6%)	93 (69.9%)	163 (45.5%)

Math Goal: 75% of students will meet or exceed expected growth on the Math Inventory (MI) during the 2019-2020 school year.

Action Plan Summary:

To increase math comprehension and fluency, Midvale Middle School will implement Math 180 into our math intervention courses, focus on problem solving, and implement structured classroom discussion into the classrooms.

Expenditures:

- Hire intervention specialists
- Pay teachers to attend professional development on implementing structured classroom discussions and strategies to implement problem solving
- Pay for substitutes, allowing teachers to collaborate and plan reading strategies

Outcome:

Overall, 29% of students met expected growth on the Math Inventory (RI) from fall to winter. This assessment is core aligned, and shows students growth towards mastery of end-of-year content. As a result of the state-wide school closure, students were not able to show their end-of-year growth.

- During the previous school year (2018-19), 51% of students made expected growth by the end of the year.

Math Inventory	# of students	Average Growth	# Achieving Expected Growth	% Achieving Expected Growth
Total	793	59.6	228	29%
6th Grade	293	41.3	62	21%
7th Grade	261	76.8	91	34.80%
8th Grade	239	63.2	76	31.80%

Math Inventory	Whole School	SALTA	Hispanic	African American	ELL	SPED	Economically Disadvantaged
Number of students	897 tested (945 total)	135	459	39	282	139	371
Percent of whole school	N/A	14.30%	48.60%	4.10%	29.90%	14.70%	39.30%
Advanced	131 (14.6%)	99 (73.3%)	13 (3%)	1 (2.7%)	0	4 (3%)	10 (2.9%)
Proficient	116 (12.9%)	27 (20%)	36 (8.2%)	4 (10.8%)	10 (3.7%)	9 (6.8%)	41 (11.7%)
Basic	174 (19.4%)	8 (5.9%)	84 (19.2%)	10 (27%)	33 (12.2%)	20 (15.2%)	62 (17.7%)
Below Basic	476 (53.1%)	1 (.7%)	305 (69.6%)	22 (59.5%)	227 (84.1%)	99 (75%)	237 (67.7%)

School Climate Goal:

During informal and formal observations, 80% of the positive to corrective feedback will be at least a 3:1 ratio by May of 2020.

Action Plan Summary:

To increase the positive to corrective feedback, Midvale Middle School will provide staff professional development about providing positive feedback and non contingent conversations and conduct informal observations on all teachers. Students will be rewarded for positive behavior using 'Trojan Tickets' that can be redeemed at the school store.

Expenditures:

- Purchase student incentives for the school store.

Outcome: Overall, 69% of the informal and formal observations, had a positive to correct feedback of at least a 3:1 ratio.

- Majority of the required observations were completed before the state-wide school closure.

