

SCC 7 March 2018

Attending: Mindy Robison, Bryan Rudes, Richard Hansen, Willy Ray, Stacey Kratz, Sara Allen, Amy Skelton, Alyssa Powers, Shelley Allen, Geralynn Barney

Shelley Allen gave the motion to approve the minutes; Amy Skelton second; minutes approved.

Trust Lands Budget and CSIP Review, presenter by Mindy Robison: we reviewed budget, preliminary CSIP and disaggregated behavior data (just a few students account for lost discipline incidents).

Regarding the budget: A Chrome book lab has been ordered to spend projected overages (due to a position being unfilled for a time). We also will be able to stipend the teachers for work they're doing on unit planners; this should show by the end of the pay period in March. With that \$10,000 gone and four assistants working now; we will be close to spending within 10% of our projected budget, as we are supposed to be. If it looks like we're going to be over we will purchase more equipment as outlined in the trust lands plan.

MYP report by Shelley Allen:

We are reflecting specifically on the positive and learning to express gratitude. We are asking questions designed to get

the students thinking in some different ways: What's something you're grateful for that makes you laugh? ... that makes you cry? (Various other specific questions to help students reflect.) They'll be reflecting on things they're grateful for as well as people they're grateful for. They will write a thank-you note to at least one person.

We briefly discussed the walkouts and protests that have happened in the wake of the Parkland School shooting. Ms. Robison clarified that the school did NOT initiate the protest made by students; students planned it and contacted the media. The staff's main goal at both protests and at any future ones has been and will be to make sure students are safe, and everyone was safe.

CSIP report:

Ms. Robison reported that the Building Leadership Team met first and started the CSIP process, then took that discussion whole-staff and to the SCC.

We tried to

1. Simplify as much as possible.
2. Make sure we meet all requirements for CSIP.
3. Base everything on real data as much as possible.

50% of our students are not meeting RI. This pattern is most common in English Language Learners, Hispanic students

and students with Special Education Services. (There is some overlap among these groups).

A subgroup of BLT talked about these needs: They identified embedding more literacy skills in classes and building an academic vocabulary (helping with prompts).

How to improve? Reading intervention classes, helping students access all types of text, structured classroom instruction (sentence stem: what is one conclusion you can make from the text? Share, go back and forth. Can you explain your thinking? Can you become a problem solver?). Seven teachers have been working on strategies for all learners, but especially ELD learners — and time for teachers to plan and implement it.

Our SMART goal (see CSIP): 75% of students will meet or exceed expected growth on Reading Inventory on the 2018-19 school year.

Every student matters on this when we look at it from the perspective of growth.

What will we do?

Build in scaffolding supports to cover the needs of highest to lowest level kids.

Support generally for goals based on growth; we also like how ambitious they are and feel they will be empowering to teachers.

Budgeting:

(See CSIP) Plus, we will add that any overages or underspent funds we will put towards educational equipment and professional development.

Mindy Robison will update budget tonight and add line about overages.

Next meeting: April 11

First Wednesday in May is last SCC meeting of this year