

SCC Minutes February 13, 2019 (rescheduled due to Snow day)

Attending: Mindy Robison, Willy Ray, Geralynn Barney, Shelley Allen, Rebecca Martin, Sheradee Bradfield, Stacey Kratz, Bryan Rudes, Steve Brown, Amy Skelton, Alyssa Powers

Steve Brown motioned, with Amy Skelton seconding, to approve minutes; approved.

Rebecca Martin, PTSA update: PTSA will host a dinner for the first night of parent-teacher conferences. PTSA is giving \$300 per teaching team for teachers to choose books from the book fair or order online. We also are distributing our needs assessment and yearbook sales at conferences.

MYP, Shelley Allen: this month our focus is on being thinking communicators. We are focusing on THINKing before we speak:

Is what I want to say True?

Is what I want to say Helpful?

Am I the best one to say it?

Is it necessary to say it Now?

Is it Kind to this person and others?

Geralynn Barney:

We are working on community partner visits for parent-teacher conferences as well as a booth focusing on attendance. We did a United Way request for the volunteer week; we have a community garden, which NJHS and Mr. Violano worked with students on starting. This year we want United Way to come help set up grow lights in his classroom and starter gardening kits.

Safety report, Bryan Rudes:

Our SNAP plan is submitted to the district; they will review it and get back to us; Midvale City is also reviewing it. We also had a fire drill this past month that was five minutes better than last time.

Budget report, Mindy Robison (see attached documents):

We have a surplus due to hiring and retention of interventionists, but we are working on filling positions and on spending the funds for educational technology and equipment, providing more funds for professional development, and providing more substitutes for teachers to observe and collaborate.

CSIP-palooza:

Three goals:

75% meet or exceed expected growth on MI

Same on RI

School climate: 80% have 3:1 positive to corrective ratio

Today entire BLT spent the day looking at the data

Coaches have been in about 75% of the classes looking at feedback.
Behavior is more challenging but the BLT had some great ideas about it.

Early warning system (EWS)

Attendance, office discipline referrals, Fs and Ds and GPA. We worry about the reds, obviously, but also the yellows.

Hispanic 45% of our population

38% white

African American 5%

Asian/multiple races 4%

Pacific Islander 2.4%

American Indian 1.5%

English language learners are 22% of our population and we have 35% mobility in our population.

Our English language learners are coming to school, which is a huge celebration.

Office referrals: 4% of our students require a large percentage of our support.

GPA: I am very concerned about the Hispanic population; it doesn't track with their attendance and other factors.

Shelley Allen shared building leadership ideas relating to CSIP:

We were really feeling that the feedback was a good goal to stick with in improving the climate and measuring it; we felt it's both measurable and achievable. We feel teachers have a good idea how to keep improving in the classrooms, but not always in the hallways. Ideas to do that:

- Select targeted positive hallway behaviors that we change every two weeks and reinforce that behavior with Golden Trojan Tickets (maybe worth five Trojan Tickets) that are worth more and can only be used in the hallway.
- Sixth graders and a lot of seventh graders love the school store; eighth graders not as much. To get them excited, we will create a lounge area with cool seating, maybe an air hockey table or ping pong; if you get a hallway ticket it's your pass into that area. Wednesdays only for eighth graders; Tuesday sixth, Thursday seventh

Reading Inventory and Math Inventory show some really exciting growth. (See charts)

MI: Wonderful growth particularly in Hispanic and special education sectors

Willy Ray: You like the momentum of the existing goals pretty much as they are; how does that translate to the budget?

Answer: Getting and keeping interventionists is a challenge but they make a huge difference that is measurable.

Members also suggested matching up kids with other kids for relationship building throughout the year to build school unity.

The consensus of the SCC was to hold the MI and RI goal basically the same, with the same wording. We will ask for input from teachers for how to spend any surplus in keeping with our goals.

Climate: stay the course for the most part to synthesize some of the ideas we've shared; could do a step in the action plan

Adding to Trojan Time and into MYP some of these relationship-building ideas, integration of the school.

How do we help these students who have this wonderful work ethic apply them to their education; build a team to help support that and help them understand their strengths and how those strengths might apply to finding success later in life? Brainstorm ideas for achieving that such as speed friending funds for subs for teachers to collaborate on innovating, holding an innovation summit and giving awards for teachers and staff who suggest the best ideas.

Adjourn